

Policy

Transition

Safeguarding and Welfare Requirement:

4.2 Transition

Policy statement

At GSC we feel that the lives of children are now more chaotic than ever before. Starting a new setting, changing to a new one, starting school even moving into a new class are perceived by some as being quite a normal experience for a child. However, transitions are milestone events for children and effect their development. They are certainly times of exciting adjustment and opportunities but also times of great uncertainty. GSC feel that transition is a process which requires thought and does not just happen, involving children, practitioners and parents alike.

GSC aims to ; Alleviate anxiety throughout transition.

Procedure

- Each child will have a keyperson / buddy to support them in their familiarity of routines and procedures.
- Staff will create an environment which is safe, secure, welcoming and inviting for children, parents, carers and visitors.
- Staff will create an environment that maintains an ethos of learning that is safe, creative, stimulating and caters for all interest and needs.
- Parents can visit the setting frequently prior to the child starting.
- Parents receive a detailed induction and guidance on our settling in procedure.
- Parents could read further information about the setting which is set out on our information table.
- Parents can take home our transition book.
- Children with EAL are supported e.g. dual language story books / celebrating their culture- Further support can be acquired from Leicester County Council
- Staff always respect parents and children, listen to their views and are approachable.
- Parents are actively encouraged to share their hobbies and expertise by joining our parent volunteer rota.
- Staff visit other settings to communicate with other practitioners when caring for the same child.
- New school children will visit their prospective reception class in the half term prior to them commencing school.
- Preschool children join with school reception class at relevant times prior to commencing school e.g. assembly.
- Prospective Reception class teachers visit pre-schoolers in the setting.
- Staff at GSC Out-of-School Clubs all work together to ensure all children's needs are met.

Legal framework

- The Care Act 2014
- EYFS Statutory Framework
- The Childrens Act 1989

Further guidance

- EYFS
- Progress from the start (mind the gap)

This policy was adopted by

GSC Ltd

On

May 2021

Date to be reviewed

May 2022

Signed on behalf of the provider

Gaddesby School Community

Name of signatory

Linda Dunmore

Role of signatory

Manager